

2022 Texas Prekindergarten Guidelines

I. Social and Emotional Development Domain

A. Self-Concept

- PK4.I.A.1 Child is aware of where own body is in space and respects personal boundaries.
- PK4.I.A.2 Child shows self-awareness of physical attributes, personal preferences, and own abilities.
- PK4.I.A.3 Child shows reasonable opinion of his own abilities and limitations.
- PK4.I.A.4 Child shows initiative in trying new activities and demonstrates perseverance when attempting to overcome obstacles or challenges.

B. Self-Regulation

1. Behavior Control:

- PK4.I.B.1.a Child follows classroom rules and routines with occasional reminders from adults.
- PK4.I.B.1.b Child takes care of and manages classroom materials.
- PK4.I.B.1.c Child regulates own behavior with occasional reminders or assistance from adults.

2. Emotional Control:

- PK4.I.B.2.a Child begins to understand the connection between emotions and behaviors.
- PK4.I.B.2.b Child uses verbal and nonverbal communication to communicate basic emotions and feelings.
- PK4.I.B.2.c Child is able to manage intensity of emotions more consistently, although adult guidance is sometimes necessary.

3. Control of Attention:

- PK4.I.B.3.a Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed.
- PK4.I.B.3.b Child remains focused on engaging, teacher-led group activities for up to 20 minutes.

C. Relationships with Others

- PK4.I.C.1 Child uses effective verbal and nonverbal communication skills to build relationships with adults and peers.
- PK4.I.C.2 Child assumes various roles and responsibilities as part of the classroom community.
- PK4.I.C.3 Child shows competence in initiating social interactions.
- PK4.I.C.4 Child increasingly interacts with peers during cooperative play scenarios that share a common plan and goal.
- PK4.I.C.5 Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary.
- PK4.I.C.6 Child demonstrates empathy and caring for others.
- PK4.I.C.7 Child interacts with peers and has preferred friends.

D. Social Awareness

- PK4.I.D.1 Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own.

II. Emergent Literacy: Language and Communication Domain

A. Listening Comprehension

- PK4.II.A.1 Child shows understanding by responding appropriately to what has been communicated by adults and peers.

- PK4.II.A.2 Child shows understanding by following three-step verbal directions.

B. Speaking (Conversation)

- PK4.II.B.1 Child uses language for multiple purposes.

- PK4.II.B.2 Child engages in conversations in appropriate ways, demonstrating knowledge of verbal and nonverbal conversational rules.

- PK4.II.B.3 Child provides appropriate information in various settings.

- PK4.II.B.4 Child matches language to social contexts.

C. Articulation

- PK4.II.C.1 Child's speech is understood by both familiar and unfamiliar adults and peers.

- PK4.II.C.2 Child demonstrates growing understanding of the intonation of language.

D. Vocabulary

- PK4.II.D.1 Child understands (receptive) and uses (expressive) a wide variety of words to label, describe and make connections among objects, people, places, actions, and events.

- PK4.II.D.2 Child understands (receptive) and uses (expressive) the instructional language of the classroom.

- PK4.II.D.3 Child consistently understands (receptive) and uses (expressive) new vocabulary acquired through books, conversations, and play.

E. Sentences and Structure

- PK4.II.E.1 Child typically uses complete sentences of four or more words with age-appropriate grammatical complexity, usually in standard word order.

- PK4.II.E.2 Child correctly uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.

- PK4.II.E.3 Child uses sentences that combine multiple phrases or ideas.

- PK4.II.E.4 Child uses sentences that provide many details, remains on topic, and clearly communicates intended meaning.

III. Emergent Literacy: Reading Domain

A. Motivation to Read

- PK4.III.A.1 Child engages in story-related pre-reading activities.

- PK4.III.A.2 Child self-selects books and other written materials to engage in pre-reading behaviors.

- PK4.III.A.3 Child recognizes that all print carries meaning and serves as a means for communication.

B. Phonological Awareness

- PK4.III.B.1 Child identifies the individual words in a spoken sentence.

- PK4.III.B.2 Child distinguishes differences between similar-sounding words.

- PK4.III.B.3 Child uses two familiar base words to form a compound word with pictorial or gestural supports.

- PK4.III.B.4 Child manipulates compound words with pictorial or gestural support.

- PK4.III.B.5 Child begins to blend and segment syllables in multisyllabic words.

- PK4.III.B.6 Child identifies rhyming words.

- PK4.III.B.7 Child identifies alliterative words with pictorial support.

- PK4.III.B.8 Child identifies a familiar one-syllable word that is segmented by onset and rime (in English only).

- PK4.III.B.9 Child blends and segments one-syllable words by phonemes with visual or gestural support.

C. Alphabet Knowledge

- PK4.III.C.1 Child recognizes and names at least 20 letters (upper- or lower-case letters).

- PK4.III.C.2 Child recognizes at least 20 distinct letter-sound correspondences.

- PK4.III.C.3 Child produces at least 20 distinct letter-sound correspondences.

D. Comprehension of Text

- PK4.III.D. 1 Child retells or re-enacts a story with a clear beginning, middle, and end.

- PK4.III.D.2 Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

- PK4.III.D.3 Child asks and responds to questions relevant to the text read aloud.

- PK4.III.D.4 Child makes inferences and predictions about a text.

E. Concepts of Print

- PK4.III.E.1 Child can distinguish between elements of print including letters, words, and pictures.

- PK4.III.E.2 Child holds books right side up and demonstrates understanding of print directionality (e.g., knows where a book starts and ends, turns pages, points to words left to right, top to bottom, with correct sweeping).

- PK4.III.E.3 Child can identify some conventional features of print that communicate meaning including end punctuation and case.

IV. Emergent Literacy: Writing Domain

A. Motivation to Write

- PK4.IV.A.1 Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.

- PK4.IV.A.2 Child independently draws and writes for many purposes to communicate ideas, using a variety of writing tools.

B. Writing as a Process

- PK4.IV.B.1 Child discusses and contributes ideas for drafts composed in whole/small group writing activities.

- PK4.IV.B.2 Child interacts and provides suggestions for revisions (add, take out, change order) and edits (conventions) in whole/small group writing activities.

- PK4.IV.B.3 Child shares and celebrates class-made and individual written products.

C. Conventions in Writing

- PK4.IV.C.1 Child writes first name (or nickname) using legible letters in the proper sequence.

- PK4.IV.C.2 Child progresses from using scribbles and mock letters to forming letters and letter strings as a way to communicate.

- PK4.IV.C.3 Child begins to write familiar words using letter-sound correspondences, often using letters associated with beginning and/or ending sounds to write words.

- PK4.IV.C.4 Child uses appropriate directionality when writing (e.g., top to bottom, left to right).

- PK4.IV.C.5 Child begins to experiment with punctuation when writing.

V. Mathematics Domain

A. Number Sense

- PK4.V.A.1 Child rote counts from 1 to 30.

- PK4.V.A.2 Child counts up to 10 objects with one-to-one correspondence.

- PK4.V.A.3 Child counts up to 10 items and demonstrates cardinality by communicating that the last number indicates how many items are in the set.

- PK4.V.A.4 Child instantly recognizes the quantity of up to 6 objects without counting (subitizes).

- PK4.V.A.5 Child recognizes numerals 0-10.

- PK4.V.A.6 Child represents quantities up to 10.

- PK4.V.A.7 Child begins to understand that numbers 0-10 can be composed and decomposed in various ways to represent a quantity.

- PK4.V.A.8 Child compares sets of objects up to 10 using comparative language (e.g., greater/more than, less/fewer than, equal to/same number of).

B. Joining and Separating

- PK4.V.B.1 Child uses objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects.

- PK4.V.B.2 Child uses objects, pictorial models, and/or a verbal word problem to represent subtracting objects from a set of 5.

C. Geometry and Spatial Sense

- PK4.V.C.1 Child names and describes common 2D shapes and names at least 1 solid 3D shape.

- PK4.V.C.2 Child creates shapes using materials and/or manipulatives.

- PK4.V.C.3 Child demonstrates use of position words.

- PK4.V.C.4 Child recognizes common shapes, regardless of orientation and size.

D. Measurement

- PK4.V.D.1 Child recognizes and compares heights or lengths of people or objects.

- PK4.V.D.2 Child recognizes and compares capacity based on how much space exists within an object.

- PK4.V.D.3 Child recognizes and compares weights of objects.

- PK4.V.D.4 Child uses language to describe concepts associated with the passing of time within a day.

E. Classification and Patterns

- PK4.V.E.1 Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.

- PK4.V.E.2 Child collects data and organizes it in a graphic representation.

- PK4.V.E.3 Child recognizes, duplicates, extends, and creates patterns.

VI. Science Domain

A. Physical Science

- PK4.VI.A.1 Child observes, investigates, describes, and discusses characteristics of common objects.

- PK4.VI.A.2 Child observes, investigates, describes, and discusses position and motion of objects.

- PK4.VI.A.3 Child uses simple scientific tools to learn about objects.

- PK4.VI.A.4 Child observes, investigates, describes, and discusses sources of energy including light, heat, and electricity.

B. Life Science

- PK4.VI.B.1 Child observes, investigates, describes, and discusses the characteristics of organisms.

- PK4.VI.B.2 Child observes, describes, and discusses the life cycles of organisms.

- PK4.VI.B.3 Child observes, investigates, describes, and discusses the relationship of organisms in their environments.

C. Earth and Space Science

- PK4.VI.C.1 Child observes, investigates, describes, and discusses earth materials, and their properties and uses.

- PK4.VI.C.2 Child identifies, observes, describes, and discusses objects in the sky.

- PK4.VI.C.3 Child observes and describes what happens during changes in the earth and sky.

- PK4.VI.C.4 Child demonstrates an understanding of the importance of caring for our environment and our planet.

VII. Social Studies Domain

A. People Past and Present

- PK4.VII.A.1 Child identifies similarities and differences between himself, classmates, and other people through specific characteristics and cultural influences.

- PK4.VII.A.2 Child identifies similarities and differences in characteristics of families.

- PK4.VII.A.3 Child connects his life to events, time, and routines.

B. Economics

- PK4.VII.B.1 Child demonstrates an understanding that all people need food, clothing, and shelter.

- PK4.VII.B.2 Child demonstrates an understanding of what it means to be a consumer.

- PK4.VII.B.3 Child discusses the roles and responsibilities of family, school, and community helpers.

C. Geography

- PK4.VII.C.1 Child identifies and creates common geographic features.

- PK4.VII.C.2 Child explores geography tools and resources.

D. Citizenship

- PK4.VII.D.1 Child identifies the United States and Texas flag.

- PK4.VII.D.2 Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence.

- PK4.VII.D.3 The child engages in voting as a method for group decision-making.

VIII. Fine Arts Domain

A. Art

- PK4.VIII.A.1 Child uses a variety of art materials for sensory experiences and exploration.

- PK4.VIII.A.2 Child uses art as a form of creative self-expression and representation.

- PK4.VIII.A.3 Child demonstrates interest in and shows appreciation for the creative work of others.

B. Music

- PK4.VIII.B.1 Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.

- PK4.VIII.B.2 Child responds to different musical styles through movement and play.

C. Dramatic Expression

- PK4.VIII.C.1 Child creates or recreates stories, moods, or experiences through dramatic representations.

IX. Physical Development Domain

A. Gross Motor Development

- PK4.IX.A.1 Child demonstrates coordination and balance in isolation.

- PK4.IX.A.2 Child coordinates sequence of movements to perform tasks.

B. Fine Motor Development

- PK4.IX.B.1 Child shows control of tasks that require small-muscle strength and control.

- PK4.IX.B.2 Child shows increasing control of tasks that require eye-hand coordination.

C. Personal Safety and Health

- PK4.IX.C.1 Child practices good habits of personal safety.

- PK4.IX.C.2 Child practices good habits of personal health and hygiene.

- PK4.IX.C.3 Child identifies good habits of nutrition and exercise.